

Special Education: Adapted Curriculum (K-12)
University of North Carolina - Wilmington

Competency A minimum of two (2) semester hours is required to fulfill each of the following competencies unless otherwise noted.		Course Prefix & Number	Course Title When multiple courses are listed for one competency, only one course is required to satisfy the competency, unless otherwise noted.	Course Offerings
A	Educational / Instructional Technology	EDN 303	Instructional Technology	
C	Home / School / Community Collaborations	SED 375	Collaboration Strategies in Special Education	
D	Introduction to Exceptional Children	SED 250	Introduction to Special Education	
E	Classroom and Behavior Management	SED 352	Behavioral Development	
		SED 362*	Teaching Students with Social, Emotional, and Behavioral Problems	
F	Assessing and Adapting General Curriculum	SED 365	The Teaching of Functional Skills	
G	Instructional Planning / Implementation and Assessment	SED 370*	Assessment Procedures for Special Education	
H	Instruction in Language Arts	SED 360*	Teaching Students with Learning Problems	
I	Instruction in Mathematics	SED 369	Teaching Mathematics to Students with Special Needs	
J	Transition Planning & Service Delivery	SED 372	Program Development in Special Education	

Posted: Summer 2018
 Revised: Summer 2018

Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand
 e=even years, o=odd years, ^=online

Notes:

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- For more information from this institution, click here, www.uncw.edu